

House File 413 - Introduced

HOUSE FILE 413

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A BILL FOR

1 An Act relating to career and technical programs offered by
2 community colleges or administered by the department of
3 education and making appropriations.

4 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

1 Section 1. Section 256.40, subsection 2, unnumbered
2 paragraph 1, Code 2013, is amended to read as follows:

3 The purpose of the program shall be to ~~build a seamless~~
4 ~~career, future~~ prepare students for the workforce, and economic
5 ~~development system in Iowa to~~ by connecting business and
6 education and offering relevant workplace and career learning
7 activities to students and teachers. The program shall be
8 structured to accomplish all of the following:

9 Sec. 2. Section 256.40, subsection 2, paragraphs d, f, and
10 h, Code 2013, are amended by striking the paragraphs.

11 Sec. 3. Section 256.40, subsection 2, paragraph e, Code
12 2013, is amended to read as follows:

13 e. Provide a one-stop contact point for information useful
14 to both educators and employers, including ~~a state-level~~
15 ~~clearinghouse for~~ but not limited to information relating to
16 internships, job shadowing experiences, and other workplace
17 and career learning opportunities for students that are linked
18 to the state's economic goals, particularly opportunities in
19 occupations relating to science, technology, engineering,
20 or mathematics or to opportunities in targeted industries
21 identified by the economic development authority in accordance
22 with chapter 15.

23 Sec. 4. Section 256.40, subsection 2, Code 2013, is amended
24 by adding the following new paragraphs:

25 NEW PARAGRAPH. j. Integrate services with other activities
26 related to exploring workforce and career opportunities,
27 such as the core curriculum plan developed pursuant to
28 section 279.61 and the state-designated career information
29 and decision-making system administered by the department as
30 provided in section 279.61.

31 NEW PARAGRAPH. k. Facilitate the attainment of portable
32 credentials of value to employers, when appropriate.

33 Sec. 5. Section 256.40, subsections 4, 5, 6, and 7, Code
34 2013, are amended to read as follows:

35 4. The steering committee shall develop a design for a

1 statewide network comprised of fifteen regional work-based
2 learning intermediary networks. The design shall include
3 network specifications, strategic functions, and desired
4 outcomes. The steering committee shall recommend program
5 parameters and reporting requirements to the department.

6 5. Each regional network shall establish an advisory
7 council to ~~develop~~ provide advice and implement assistance to
8 the regional network. Membership on the advisory council shall
9 include but not be limited to representatives of business and
10 industry. The advisory council shall meet at least annually.

11 6. ~~Funds~~ Moneys deposited in the statewide work-based
12 learning intermediary network fund created in subsection 1
13 shall be distributed to each region for the implementation of
14 the statewide work-based learning intermediary network based
15 ~~upon the distribution of the kindergarten through grade twelve~~
16 ~~student enrollments in each region. The amount shall not~~
17 ~~exceed three dollars per student. Upon approval of the plan~~
18 submitted pursuant to subsection 7, moneys in the fund shall be
19 distributed annually as follows:

20 a. If the moneys in the fund total less than one million
21 five hundred thousand dollars, the moneys in the fund shall
22 be distributed by the department on a competitive basis to
23 regional networks or to consortia of regional networks.

24 b. If the moneys in the fund total one million five hundred
25 thousand dollars or more, not less than one hundred thousand
26 dollars shall be distributed to each regional network and all
27 remaining funds shall be distributed utilizing the state aid
28 distribution formula established pursuant to section 260C.18C
29 as if a regional network was a community college.

30 7. The department shall provide oversight of the statewide
31 work-based learning intermediary network and ~~shall annually~~
32 ~~evaluate the statewide and regional network progress toward~~
33 ~~the outcomes identified by the steering committee pursuant to~~
34 ~~subsection 4. Each regional network, or consortium of regional~~
35 networks, shall annually submit a report to the department

1 that details its operations and activities for the most
2 recent fiscal year and includes a plan for providing, in the
3 following year, core services to all school districts within
4 its region and for integrating job shadowing activities into
5 secondary career and technical education programs, and any
6 other information required by the department.

7 Sec. 6. Section 256.40, Code 2013, is amended by adding the
8 following new subsection:

9 NEW SUBSECTION. 9. The state board of education shall adopt
10 rules which establish the parameters of the program.

11 Sec. 7. Section 257.11, subsection 3, paragraph b,
12 subparagraph (2), Code 2013, is amended to read as follows:

13 (2) Included in the fall, spring, or summer community
14 college catalog or an amendment or addendum to ~~the~~ a fall,
15 spring, or summer catalog.

16 Sec. 8. Section 297.22, subsection 2, paragraph a, Code
17 2013, is amended to read as follows:

18 a. The board of directors of a school district may sell,
19 lease, exchange, give, or grant, and accept any interest
20 in real property to, with, or from a county, municipal
21 corporation, school district, community college, township,
22 or area education agency if the real property is within the
23 jurisdiction of both the grantor and grantee. In the case of a
24 community college, the provisions of this paragraph shall apply
25 only for purposes of a joint infrastructure project as provided
26 in section 298.3, subsection 1, paragraph "n", or section
27 423F.3, subsection 3, paragraph "a".

28 Sec. 9. Section 298.3, subsection 1, Code 2013, is amended
29 by adding the following new paragraph:

30 NEW PARAGRAPH. n. Notwithstanding sections 28E.41 and
31 274.1, joint infrastructure projects with one or more school
32 districts or one or more school districts and a community
33 college established under chapter 260C, for which buildings
34 or facilities are constructed or leased for the purpose of
35 offering classes under a district-to-community college sharing

1 agreement or concurrent enrollment program that meets the
2 requirements for funding under section 257.11, subsection 3.
3 A school district that seeks to enter into a contract for the
4 construction or lease of a building or facility pursuant to
5 this paragraph shall hold a public hearing on the question
6 prior to entering into the contract.

7 Sec. 10. Section 423F.3, subsection 1, Code 2013, is amended
8 by adding the following new paragraph:

9 NEW PARAGRAPH. *g.* Notwithstanding sections 28E.41 and
10 274.1, for joint infrastructure projects with one or more
11 school districts or one or more school districts and a
12 community college established under chapter 260C, for which
13 buildings or facilities are constructed or leased for the
14 purposes of offering classes under a district-to-community
15 college sharing agreement or concurrent enrollment program
16 that meets the requirements for funding under section 257.11,
17 subsection 3.

18 Sec. 11. Section 423F.3, subsection 3, paragraph a, Code
19 2013, is amended to read as follows:

20 *a.* If the board of directors adopts a resolution to use
21 funds received under the operation of this chapter solely
22 for providing property tax relief by reducing indebtedness
23 from the levies specified under section 298.2 or 298.18
24 or, notwithstanding sections 28E.41 and 274.1, for joint
25 infrastructure projects with one or more school districts
26 or one or more school districts and a community college
27 established under chapter 260C, for which buildings or
28 facilities are constructed or leased for the purpose of
29 offering classes under a district-to-community college sharing
30 agreement or concurrent enrollment program that meets the
31 requirements for funding under section 257.11, subsection 3,
32 the board of directors may approve a revenue purpose statement
33 for ~~that purpose~~ either of such purposes without submitting the
34 revenue purpose statement to a vote of the electors.

35 Sec. 12. DEPARTMENT OF EDUCATION — STATEWIDE WORK-BASED

1 LEARNING INTERMEDIARY FUND. There is appropriated from the
2 general fund of the state to the department of education for
3 the fiscal year beginning July 1, 2013, and ending June 30,
4 2014, the following amount, or so much thereof as is necessary,
5 to be used for the purposes designated:

6 For deposit in the statewide work-based learning
7 intermediary network fund created pursuant to section 256.40:
8 \$ 3,000,000

9 Sec. 13. SECONDARY CAREER AND TECHNICAL PROGRAMMING TASK
10 FORCE.

11 1. a. The director of the department of education, or the
12 director's designee, shall convene a task force that includes
13 secondary and postsecondary education stakeholders to review
14 current secondary career and technical programming offered by
15 community colleges and make recommendations for programming
16 that reduces skill shortages, enhances the state's economic
17 growth, and ensures that all students statewide have access
18 to high quality globally competitive career and technical
19 education programs.

20 b. The task force shall review appropriate provisions
21 of the Iowa Code, including but not limited to Code chapter
22 258, relating to vocational education, and section 256.11,
23 subsection 5, paragraph "h", relating to vocational service
24 area requirements in the core curriculum standards for
25 grades nine through 12, and related provisions of the Iowa
26 administrative code. The task force shall consider measures
27 to ensure rigorous standards, consistency in program quality
28 statewide, alignment with postsecondary programs leading
29 to middle-skill occupations with family-sustaining wages,
30 responsiveness to labor market needs, robust business and
31 industry participation, including participation on advisory
32 committees, and efficient statewide delivery of programming.
33 The task force shall also review the definition of "career
34 academy" for purposes of Code sections 260C.18A and 261E.10,
35 and review and recommend core components of career academies

1 and regional centers.

2 c. The task force shall recommend specific changes in policy
3 or statute to ensure that all students statewide have access
4 to high-quality, globally competitive career and technical
5 education programs. The task force shall submit an interim
6 progress report by January 15, 2014, and a final report with
7 its findings and recommendations by November 1, 2015, to
8 the state board of education, the governor, and the general
9 assembly.

10 2. There is appropriated from the general fund of the state
11 to the department of education for the fiscal year beginning
12 July 1, 2013, and ending June 30, 2014, the following amount,
13 or so much thereof as is necessary, to be used for the purposes
14 designated:

15 For expenses associated with the activities of the secondary
16 career and technical programming task force pursuant to
17 subsection 1:

18 \$ 50,000

19 EXPLANATION

20 This bill relates to career and technical programs offered
21 by community colleges or administered by the department of
22 education and makes appropriations.

23 STATEWIDE WORK-BASED LEARNING INTERMEDIARY NETWORK —
24 APPROPRIATION. The bill makes a number of changes to Code
25 section 256.40, relating to the statewide work-based learning
26 intermediary network program administered by the department
27 of education. The purposes of the program are modified to
28 purposes focused on preparing students for the workforce by
29 connecting business and education and offering relevant,
30 work-based learning activities to students and teachers,
31 particularly opportunities in occupations relating to science,
32 technology, engineering, or mathematics or to opportunities
33 in targeted industries identified by the economic development
34 authority.

35 The program's purposes must also include integrating

1 services with other career exploration-related activities and
2 facilitating the attainment of portable credentials of value
3 to employers, when appropriate.

4 Current purposes stricken by the bill relate to the sharing
5 of best practices; implementing services to all students,
6 staff, and districts and integrating workplace skills into
7 the curriculum; and improving the skills of Iowa's future
8 workforce.

9 The program's steering committee is directed to recommend
10 program parameters and reporting requirements to the
11 department. The state board of education is directed to adopt
12 rules which establish the parameters of the program.

13 Each regional network's advisory council is directed to
14 provide advice and assistance to the regional network. The
15 council must also meet at least annually and must include in
16 its membership representatives of business and industry.

17 Each regional network, or consortium of regional networks,
18 must annually submit a report to the department that includes a
19 plan for providing core services to all school districts within
20 its region and for integrating job shadowing activities into
21 secondary career and technical education programs, and any
22 other information required by the department. Upon approval
23 of the plan, moneys in the statewide work-based learning
24 intermediary network fund shall be distributed annually to
25 each region for the implementation of the statewide work-based
26 learning intermediary network. If the moneys in the fund total
27 more than \$1.5 million, the moneys shall be distributed using
28 the state aid distribution formula established for community
29 colleges, but if the moneys in the fund total less than \$1.5
30 million, the moneys shall be distributed on a competitive
31 basis.

32 The bill appropriates \$3 million from the general fund
33 of the state to the department of education for FY 2013-2014
34 for deposit in the statewide work-based learning intermediary
35 network fund.

1 WEIGHTING FOR DISTRICT-TO-COMMUNITY COLLEGE SHARING OR
2 CONCURRENT ENROLLMENT — SUMMER. Code section 257.11, relating
3 to additional weighting under a district-to-community college
4 sharing or concurrent enrollment program, is amended to specify
5 that "community college catalog" includes the fall, spring, or
6 summer catalog.

7 USE OF SCHOOL DISTRICT PROPERTY — PHYSICAL PLANT
8 AND EQUIPMENT LEVY (PPEL) REVENUES AND STATEWIDE SCHOOL
9 INFRASTRUCTURE FUNDS. The bill permits a school district
10 to sell, lease, exchange, give, or grant, and accept any
11 interest in real property to, with, or from a community
12 college for purposes of a joint infrastructure project, and
13 allows the district to use PPEL revenues or statewide school
14 infrastructure revenues for a joint infrastructure project
15 with one or more school districts or one or more school
16 districts and a community college for buildings or facilities
17 constructed or leased for the purpose of offering classes under
18 a district-to-community college sharing agreement or concurrent
19 enrollment program. If the district intends to use PPEL funds,
20 it must hold a public hearing on the question of using the
21 funds prior to entering into a contract. However, to use
22 statewide school infrastructure revenues, the school board may
23 adopt a resolution to use the funds for such purpose and may
24 approve a revenue purpose statement without submitting it to
25 election.

26 SECONDARY CAREER AND TECHNICAL PROGRAMMING TASK FORCE —
27 APPROPRIATION. The director of the department of education
28 or designee is directed to convene a task force that includes
29 secondary and postsecondary education stakeholders to review
30 current statutory secondary career and technical programming
31 offered by community colleges and make recommendations for
32 programming that reduces skill shortages and enhances the
33 state's economic growth. The task force shall consider
34 measures to ensure rigorous standards, consistency in program
35 quality statewide, alignment with postsecondary programs

1 that focus on income levels and skills, as specified in the
2 bill, robust business and industry participation, including
3 participation on advisory committees, and efficient statewide
4 delivery of programming. The task force shall also review the
5 definition of "career academy" for purposes of Code sections
6 260C.18A and 261E.10, and review and recommend core components
7 of career academies and regional centers. The task force shall
8 recommend specific changes in policy or statute to ensure that
9 all students statewide have access to high-quality, globally
10 competitive career and technical education programs. The task
11 force shall submit an interim progress report by January 15,
12 2014, and a final report with its findings and recommendations
13 by November 1, 2015, to the state board of education, the
14 governor, and the general assembly.

15 The bill appropriates \$50,000 from the general fund of the
16 state to the department of education for FY 2013-2014 for
17 expenses associated with the activities of the task force.